# JULY 2021

## Daily literacy-building activities to share with your child.

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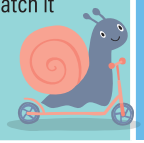
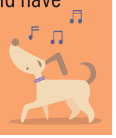
| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|---|---|---|---|---|---|
| | | | | **1 WRITING**<br>Plan a picnic. Write a list of things you will need to bring. Check off the list as you locate the items. | **2 PLAYING**<br>Play "Big Steps, Little Steps" outside. Call out which you and your child should use. Big Steps (take big steps); Little Steps (take tiny tiptoe steps) | **3 TALKING**<br>Talk about today's weather. What should you wear?<br> |
| **4 SINGING**<br>Sing a song with movement, like "BINGO." (Words are on the back. ➦) | **5 COUNTING**<br>Have your child help cook with a recipe.<br>*"We will need six eggs. One cup of flour," etc.* | **6 READING**<br>Look at the cover of a book before reading it. Point out the book's title, and say "The name of this book is..." | **7 WRITING**<br>Write a message and tuck it in your child's shoe. Read it together when your child finds it. | **8 PLAYING**<br>Play "Follow the Leader" outside. Do three things (reach up high, touch your toes, take a big step) and ask your child to do the same things. | **9 TALKING**<br>Use a fruit or vegetable your child hasn't seen before. Talk about how it looks, feels, smells, tastes. | **10 SINGING**<br>Play music with a fast tempo as you pick up and put away toys. |
| **11 COUNTING**<br>Compare amounts.<br>*"You have more pieces of apple than I do."* | **12 READING**<br>Vary your voice as you read. Use different expressions to help your child learn about feelings. | **13 WRITING**<br>Write a message outside with chalk.<br> | **14 PLAYING**<br>Play the letter day game. Look for things that begin with the first letter of your child's name. | **15 TALKING**<br>Take a walk outside. Talk about all you see. Point out and name things. | **16 SINGING**<br>Sing or recite "Mary Had a Little Lamb." (Words are on the back. ➦) | **17 COUNTING**<br>Use a piece of string to measure things. What is longer? What is shorter? |
| **18 READING**<br>After reading a book talk about your favorite part.<br> | **19 WRITING**<br>Help your child draw a picture of a summer activity. Have your child "sign" the picture. | **20 PLAYING**<br>Use water to "paint" on the sidewalk. Watch it evaporate.<br>  | **21 TALKING**<br>At bedtime talk about where animals sleep at night. | **22 SINGING**<br>Make a shaker by putting dried pasta or beans in an empty container. Shake it while you march and sing. | **23 COUNTING**<br>Count how many birds you see today.<br> | **24 READING**<br>Print is everywhere. Point out words wherever you go today. |
| **25 WRITING**<br>Ask your child to dictate a letter to a special person. Show how to address an envelope and add a stamp. Then go to mail the letter together. | **26 PLAYING**<br>Play 'Riddle Me."<br>*"I'm smaller than your hand, I'm purple, and I'm in the kitchen. What am I? Yes! A grape."* | **27 TALKING**<br>Talk about things you do in the morning, things you do in the afternoon, and things you do at night. | **28 SINGING**<br>Play 'Echo Me." Clap, stomp, or beat a drum, and have your child repeat the noise.<br>  | **29 COUNTING**<br>Create a grocery list with your child. Look at what you have and what you need to purchase. | **30 READING**<br>Use your finger to follow along with the words. | **31 PLAYING**<br>Play "I Spy" outside.<br>*"I spy something that has three wheels and is pink. Yes! Your bike."* |

## You are your child's first teacher, and your home is where your child begins to learn.

Make your home a great place to learn. It doesn't take money to create special places where you and your child can talk, sing, read, write, play, and count. Here are a few ideas.

**PLACES TO READ**

Create a special space for your children to look at books. Have a comfortable chair or pillows and a small shelf or basket for favorite books. Make sure there's room for you and your child to sit together and that your child can reach books without needing help.

**PLACES TO WRITE**

Make it easy for your child to write throughout the day. Set up a space where your child can go on his or her own and use writing materials. Provide pencils, crayons, or markers of different sizes so your child can write with what is most comfortable. Use unlined paper.

**PLACES TO PLAY**

Play requires a little space, simple props, and some imagination and encouragement. You don't need special toys or expensive electronics. Provide props like large boxes, old clothes or costumes for dress up, empty food containers, and empty paper towel rolls. Play comes naturally to young children and is one of the primary ways they learn. Provide plenty of opportunities for your child to play.

### B-I-N-G-O

There was a farmer who had a dog
and Bingo was his name-oh.
B-I-N-G-O,
B-I-N-G-O
B-I-N-G-O
and Bingo was his name-oh.

There was a farmer who had a dog
and Bingo was his name-oh.
(clap)-I-N-G-O,
(clap)-I-N-G-O
(clap)-I-N-G-O
and Bingo was his name-oh.

CONTINUE UNTIL ALL THE LETTERS IN BINGO'S NAME ARE REPLACED WITH CLAPS.

### MARY HAD A LITTLE LAMB

Mary had a little lamb,
Its fleece was white as snow,
And everywhere that Mary went
The lamb was sure to go;
It followed her to school one
Which was against the rule,
It made the children laugh and play
To see a lamb in school.

# Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

## FOR READERS AGES 0-3

**Peekaboo Morning**
*by Rachel Isadora*

**Little Chickies / Los Pollitos**
*by Susie Jaramillo*
(Text is in English and Spanish)

## FOR READERS AGES 3+

**Waiting**
*by Kevin Henkes*

**They All Saw a Cat**
*by Brendan Wenzel*